Title of the article

First author's name

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Second author's name

Institutional affiliation

Author's address

e-mail

Abstract

Title

Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text. Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text. Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text Abstract text .Abstract text

Key words: first key word, second key word, third key word, fourth key word

Z komentarzem [PS/SS1]: Times New Roman, font size 14, bold, centred

Z komentarzem [PS/SS2]: Times New Roman, font size 14, centred

Z komentarzem [PS/SS3]: Times New Roman, font size 12, centred

Z komentarzem [PS/SS4]: Times New Roman, font size 12, bold, centred

Z komentarzem [PS/SS5]: Times New Roman, font size 10, justified

Z komentarzem [PS/SS6]: Times New Roman, font size 12, bold, centred

Z komentarzem [PS/SS7]: Times New Roman, font size 12, justified

Z komentarzem [PS/SS8]: Times New Roman, font size 12, bold, centred

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Z komentarzem [PS/SS10]: Times New Roman, font size 10, justified

1. Introduction

Paragraph text Paragraph text

2. Section's title

2.1. Subsection's title

Paragraph text Paragraph text

Paragraph text Paragraph text. The issue may be shown as follows:

(1) first level, item 1 Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text

(2) first level, item 2:

    a) second level, item 1,

    b) second level, item 2;

(3) first level, item 3.

Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text[1] Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. That phenomenon consists of (1) first element, (2) second element, and (3) third element.

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[1] Footnote text.

Z komentarzem [PS/SS11]: Times New Roman, font size 12, bold, centred

Z komentarzem [PS/SS12]: Times New Roman, font size 12, justified

Z komentarzem [PS/SS13]: Times New Roman, font size 12, bold, centred

Z komentarzem [PS/SS14]: Times New Roman, font size 11, bold, left-oriented, indented

Z komentarzem [PS/SS15]: Times New Roman, font size 12, justified

Z komentarzem [PS/SS16]: Counting must be indented.

Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. In literature, numerous elements of this phenomena are mentioned, viz:

- 1st element,
- 2nd element,
- 3rd element,
- …
- nth element.

Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. In the literature (Jenkins 2007) one can find… As John Doe (2008) states, however, … Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. J. Doe argues … Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text 'scientific observation shows that cultural needs are the product of upbringing and education' (Bourdieu 1984: 1). Other authors argue, however, that 'it is not [the question of] the difference of opinions […] but rather one of the worldviews' (Migdalski 1998: 271). Yet 'hasty conclusions should not be drawn from that' (idem: 272). Other authors represent different position, however (Berger, Luckmann, 1983). This view is shared by representatives of other sciences (Iksiński et al., 1991) and sociological schools (Rheingold 2000; Castells 2007; van Dijk 2010; Nowak, Kowalski, 2012).

Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. This relationship can be represented by the formula (1):

$$I_{ij} \; = \; \frac{P_i \, P_j}{d_{ij}{}^2} \, , \qquad\qquad (1)$$

where:

I_{ij} – interaction between *i* and *j*,

P_i – population in *i*,

P_j – population in *j*,

d_{ij} – distance between *i* and *j*.

Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. These values can be interpreted quantitatively (tab. 1).

Table 1. Table's title

Heading 1	Heading 2	Heading 3	Heading 4 (%)
Description	Text Text Text Text Text Text Text Text Text Text Text Text	23.5	29.5
Description	Text	5.5	0.5
Description	Text	271.0	80.1

Source: Kowalski (1997: 14, Tab. 6)

Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text Paragraph text. As shown in Table 1, these values are significant. They differ slightly, however, as shown in Figure 1.
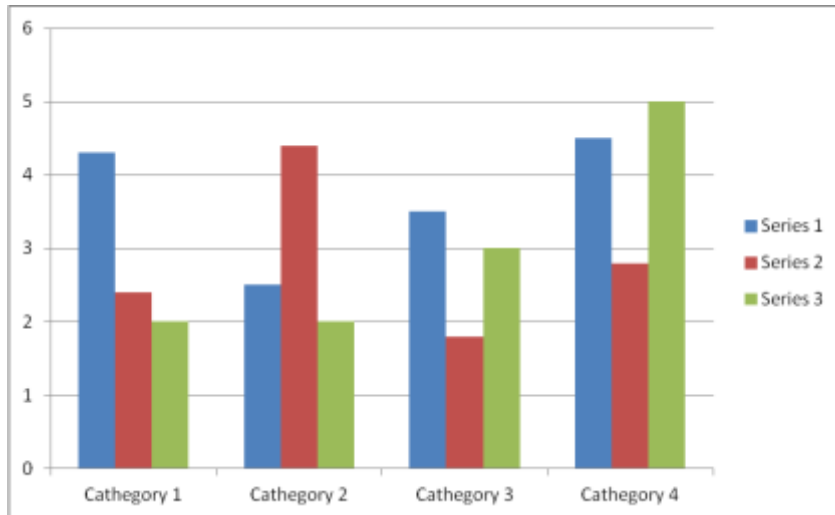

Figure 1. Figure's title

Source: Castells (2007: 13)

Paragraph text Paragraph text. The nature of the slight differences can be explained by relating to respondents' opinions (Dam, Eyles, 2012: 13-14):

We just think that when we go out to the sea, there will be a ship to pick us up… and there's nothing. Just water and sky. We see nobody. There wasn't even light. Darkness and water and that's it. And I even see the people die on the sea... A lot of people thought we were going to die… A lot of people say, 'if we are going to die then let's die on the sea' cause they don't want to die back in Vietnam'. So we kept on going.

(Ngoc)

2.2. Subsection's title

2.2.1. Subsubsection's title

Paragraph text Paragraph text. Paragraph text Paragraph text

Paragraph text Paragraph text.

2.2.2. Subsubsection's title

Paragraph text Paragraph text.

2.2.3. Subsubsection's title

Paragraph text Paragraph text.

2.4. Subsection's title

Paragraph text Paragraph text.

3. Conclusions

Paragraph text Paragraph text.

4. References

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Z komentarzem [PS/SS22]: The references should be ordered alphabetically. Every second and next line in every reference should be indented.